

Posted: 08/13/2020

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT
Hudson, New Hampshire
August 17, 2020
Hudson Community Center

6:30 pm Regular Meeting
followed by Non-public Session

AGENDA

A. **Call to Order:** Chairman Darcy Orellana will call the meeting to order.

B. **Public Input**

C. **Old Business**

1. [Copier Bid](#) (LR)
2. Reopening Update (LR)

D. **New Business**

1. [Team Facilitator Nominations](#) (LR)
2. Policies (1st readings, KO)

a) JIC Student Conduct	new, NHSBA verbatim
b) JICC Student Conduct on School Buses	new, NHSBA verbatim
c) JICD Student Discipline and Due Process	replacing outdated policies with NHSBA w/tracked changes
d) JICE Student Publications	new, NHSBA w/tracked changes
e) JICF Gang Activity	new, NHSBA verbatim

E. **Recommended Action**

1. Manifests – Recommended action: Make necessary corrections and sign.
2. Minutes – Recommended action: Review and approve.
 - a) [07/20/2020 Draft Minutes](#)

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F. Legislative Updates

G. Reports to the Board

1. Superintendent's Report
2. Assistant Superintendent's Report
3. Director of Special Services Report
4. Business Administrator Report

H. Board Member Comments

I. Upcoming Meetings

Meeting	Date	Time	Location	Purpose
School Board	09/14/2020	6:30 pm	TBD	Regular Meeting
School Board	09/28/2020	6:30 pm	TBD	Regular Meeting

J. Non-Public Session

1. Staff Nominations

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.

These conditions are:

- (a) The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*
- (b) The hiring of any person as a public employee.*
- (c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.*
- (d) Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.*
- (i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*

K. Adjourn

Larry

I believe Canon Solution is the best option for the 5 replacement copiers for the following reasons:

- Service availability is the most important function of any copier company. Canon Solutions has 12 technicians available (from Bedford) for service calls. NECS has 5 technicians available (from Manchester) and Ryan Business has only 2 technicians available (from Concord). When a copier is down at the schools, it makes it very difficult for the staff in the building. Several teachers may be waiting for a copier at the same time.
- We currently use two vendors for our copiers – NECS and Canon Solutions. If we were to go with Ryan Business, it would be an additional vendor to work with. I think it could get confusing with the schools as to which vendor to use for each machine when ordering toner or calling for service.
- We have utilized Canon Solutions for the past 3 years and their service is excellent. We have never had any problems with Canon Solutions.

Kathy

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MEMORANDUM

TO: Hudson School Board
FROM: Stephanie Colton, Benefits Coordinator
SUBJECT: Team Facilitator Nominations
DATE: June 11, 2020

The following nominations have been submitted for the 2020-2021 school year:

Hudson Memorial:

Team 1	Jeannine Hines	\$2,000
Team 2	Katie LeLievre	\$2,000
Team 3	Rebecca Leary	\$2,000
Team 4	Joy Whitaker	\$2,000
Team 5	Michel Stilphen	\$2,000
Team 6	Leanne Phaneuf	\$2,000
Team 7	Carla Griffin	\$2,000
Team 8	Kim Bourassa	\$2,000
UA Team	John Fichera	\$2,000

HUDSON SCHOOL DISTRICT

POLICY CODE: JIC Student Conduct	FIRST ADOPTION:
RELATED POLICIES: JIA, JICD, JICDD, JICK	LATEST REVISION:

A. General Conduct Standards and Disciplinary Concepts.

Student conduct that causes material or substantial disruption to the school environment, interferes with the rights of others, presents a threat to the health and safety of students, employees, and visitors, violates other Board policies or is otherwise inappropriate is prohibited. Students are expected to maintain appropriate classroom behavior that allows teachers and staff to perform their professional duties effectively and without disruption.

Students will conduct themselves in a manner fitting to their age level and maturity, and with respect and consideration for the rights of others, while on School District property or on property within the jurisdiction of the School District; while on school owned and/or operated school or chartered vehicles; and/or while attending or engaged in school activities. Students may also be disciplined for off-campus behavior in accordance with the provisions of Policies JICDD and JICK.

Terms, and levels of discipline are established in Policy JICD, as are the due process procedures to be afforded relative to each level of discipline. Disciplinary measures as defined in that policy include, but are not limited to, removal from the classroom, detention, in-school suspension, out-of-school suspension, restriction from activities, probation, and expulsion.

Due process in accordance with all applicable laws will be afforded to any student involved in a proceeding that may result in suspension, exclusion, or expulsion. Students expelled from school may be reinstated by the Board under the provisions of RSA 193:13.

B. Implementation and Notice.

The School Board delegates to the Superintendent the responsibility of adopting and implementing such age-appropriate rules and regulations for each school as he/she, in consultation with the appropriate building Principal, deems necessary to implement this policy.

The content of RSA 193:13, this policy, and any such rules and regulations adopted hereunder, shall be printed in the student handbook(s) and distributed to all students, and parents/guardians. The Superintendent shall also assure that this policy, the content of 193:13, and any such rules and regulations adopted under this policy are made available on the District's website, with additional notice provided to the student body as the Superintendent or building Principal deems appropriate (e.g., periodic postings and notices).

Rules and regulations adopted and published under this policy will be deemed to be regulations and policies of the School Board and maintained as School Board records. The Superintendent shall provide to the School Board copies of all student handbook(s), and other rules and the regulations adopted under this policy. The School Board retains the authority to modify, supersede, or suspend any such rules and regulations consistent with the Board's statutory authority, and other Board policies regarding review of administrative rules, regulations and procedures.

C. Parental Notification of Simple Assaults.

Pursuant to RSA 193-D:4, I (b), the Superintendent is directed to adopt and implement procedures requiring parents/guardians of each student involved in a simple assault (victim and perpetrator) occurring during the school day, when such assault causes: any form of bodily injury, including bruising or discoloration, or would otherwise constitute a disciplinable offense under either District or building rules of conduct. For purposes of this policy, "simple assault" shall have the same meaning as that provided in RSA 631:2-a (a simple assault occurs when one purposefully or knowingly causes bodily injury or unprivileged physical contact to another; or recklessly causes bodily injury to another or negligently causes bodily injury to another by means of a deadly weapon).

D. Disciplinary Removal of Students with Disabilities.

If a student is disabled under the Individuals with Disabilities Act (IDEA), the New Hampshire RSA 186-C, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, or any other law providing special rights to disabled students, those laws shall govern and shall supersede these local policies to the extent these local policies are inconsistent with those laws. Accordingly, any suspension or expulsion of a child with a disability as defined in Ed 1102.01(t) shall be in accordance with Ed 1124.01.

Legal References:

RSA 193:13, Suspension and Expulsion of Pupils

RSA 193-D:4, Written Report Required

RSA 631:2-a, Simple Assault

NH Code of Administrative Rules, Section Ed. 306.04(f)(4), Student Discipline

NH Code of Administrative Rules, Section Ed. 306.06, Culture and Climate

NH Code of Administrative Rules, Section Ed. 317.04(b), Disciplinary Procedures

HUDSON SCHOOL DISTRICT

POLICY CODE: JICC Student Conduct on School Buses	FIRST ADOPTION:
RELATED POLICIES: EEA, EEAEC, & JIC	LATEST REVISION:

Category R

Students using District transportation must understand that they are under the jurisdiction of the School from the time they board the bus until they exit the bus.

Students transported in a school bus shall be under the authority of the District and under control of the bus driver. The driver of the bus shall be held responsible for the orderly conduct of the students transported. Each driver has the support of the Board in maintaining good conduct on the bus.

Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reasons for a student to be denied the privilege of transportation in accordance with the regulations of the Board. If a student is to lose the privilege of riding the bus, advance warning will be given, except for extreme misconduct.

The Superintendent or his/her designee will develop rules and regulations for conduct on buses, and these shall be printed in the Parent-Student Handbook and made available in another language or presented orally upon request.

Legal Reference:

RSA 189:6-a, School Bus Safety

NH Code of Administrative Rules, Section Ed. 306.04(d)(1), School Safety

NH Code of Administrative Rules, Section Ed. 306.04(f)(4), Student Discipline

HUDSON SCHOOL DISTRICT

POLICY CODE: JICD Student Discipline and Due Process	FIRST ADOPTION:
RELATED POLICIES: JI, JIA, JIC, JICDD & JICK	LATEST REVISION:

Category: Priority - Required by Law

At all times, students are required to conduct themselves in accordance with behavioral standards set forth in or adopted pursuant to Policy JIC and all other applicable Board policies and all District or school rules. Failure to comply can lead to disciplinary consequences as set forth in this policy and applicable law.

A. Disciplinary Measures – "Definitions".

Disciplinary measures include, but are not limited to, removal from the classroom, detention, in-school suspension, out-of-school suspension, restriction from activities, probation, and expulsion.

1. "Removal from the classroom" means a student is sent to the building Principal's office. It is within the discretion of the person in charge of the classroom to remove the student.
2. "Detention" means the student's presence is required for disciplinary purposes before or after the hours when the student is assigned to be in class. The building Principal is authorized to establish guidelines or protocol for when detention shall be served (either before school or after school). Whether a student will serve detention, and the length of the detention, is within the discretion of the licensed employee disciplining the student or the building Principal.
3. "In-school suspension" means the student will attend school but will be temporarily isolated from one or more classes while under supervision. An in-school suspension will not exceed ten (10) consecutive school days.
4. "Out-of-school suspension" means the temporary denial of a student's attendance at school for a specific period of time for gross misconduct, for neglect, or refusal to conform to school rules or policies.
 - a. "Short-term suspension" means a suspension of ten (10) school days or less. Ed 317.04(a)(1).
 - b. "Long-term suspension" means the continuation of a short-term suspension under RSA 193:13, I (b)-(c), and also means a suspension in excess of ten (10) school days under Ed 317.04(a)(2).
5. "Restriction from school activities" means a student will attend school, classes, and practice but will not participate in other school extra-curricular activities, including competitions.
6. "Probation" means a student is given a conditional suspension of a penalty for a definite period of time in addition to being reprimanded. The conditional suspension will mean the student must meet the conditions and terms for the suspension of the penalty. Failure of the student to meet these conditions and terms will result in immediate reinstatement of the penalty.
7. "Expulsion" means the permanent denial of a pupil's attendance at school for any of the reasons listed in RSA 193:13, II and III.

B. Standards for Removal from Classroom and Detention.

Students may be removed from the classroom at the classroom teacher's discretion if the student refuses to obey the teacher's directives, becomes disruptive, fails to abide by school rules or policies, or otherwise impedes the educational purpose of the class.

Likewise, classroom teachers may assign students to detention for similar conduct.

The building Principal may assign students to detention under the same standard.

C. Standards for In-School Suspension, Restriction of Activities, and Probation.

The building Principal is authorized to issue in-school suspensions, restrictions of activities, or place a student on probation for any failure to conform to school or School District policies or rules, or for any conduct that causes material or substantial disruption to the school environment, interferes with the rights of others, presents a threat to the health and safety of students, employees, and visitors, is otherwise inappropriate, or is prohibited by law.

Restriction of activities may also be issued pursuant to rules or policies pertaining to specific clubs or teams.

D. Process for Out-of-School Suspension.

The power of suspension is authorized for gross misconduct, for neglect, or refusal to conform to School District policies and rules as follows:

1. Short-term Suspensions. The building principal, as designee of the Superintendent, is authorized to suspend a student for ten (10) school days or less. The Principal shall consult with the Superintendent prior to issuing any suspension.

As required by RSA 193:13(a), educational assignments shall be made available to the suspended pupil during the period of suspension.

Due process standards for short-term suspensions (ten (10) days or less) will adhere to the requirements of Ed 317.04(f)(1).

2. Long-term Suspensions. The superintendent is authorized to continue the suspension and issue a long-term suspension of a pupil for a period in excess of ten (10) school days, provided only that if the Superintendent issued the original short-term suspension, then the School Board may designate another person to continue the short-term suspension and issue the long-term suspension.

Prior to a long-term suspension, the student will be afforded an informal hearing on the matter. The informal hearing need not rise to the level and protocol of a formal hearing before the School Board, but **the process must comply with the requirements of Ed 317.04 (f)(2) and Ed 317.04 (f)(3)(g)**, including, without limitation, the requirements for advance notice and a written decision.

Any suspension in excess of ten (10) school days, as described in Paragraph 2 of this Section, is appealable to the School Board, provided the Superintendent receives the appeal in writing within ten (10) days after the issuance of the Superintendent's decision described in Paragraph 2. Any suspension in excess of ten (10) school days shall remain in effect while this appeal is pending.

E. Process for Expulsion.

1. Any pupil may be expelled by the School Board for (a) an act of theft, destruction, or violence as defined in RSA Chapter 193-D, (b) for possession of a pellet paint ball gun or BB gun or rifle as provided by RSA 193:13, II, or (c) for gross misconduct, or for neglect or refusal to conform to the reasonable rules of the school. An expulsion under this paragraph will run until the School Board restores the student's permission to attend school. A student seeking restoration of permission to attend school shall file a written request with the Superintendent which details the basis for the request. The Board will determine whether and in what manner it will consider any such request.
2. Additionally, any pupil may be expelled by the School Board for bringing or possessing a firearm as defined in Section 921 U.S.C. Title 18 in a safe school zone, as defined in RSA 193-D:1, unless such pupil has written authorization from the Superintendent. Any expulsion under this provision shall be for a period of not less than twelve (12) months.

3. **Prior to any expulsion, the District will ensure that the due process standards set forth in Ed 317.04(f)(3) are followed.**
4. Any decision by the Board to expel a student may be appealed to the State Board of Education.
5. The Superintendent of Schools is authorized to modify the expulsion or suspension requirements of Sections E.1 and E.2 above on a case-by-case basis.

F. Sub-committee of Board. For purposes of sections D and E of this policy, "Board" or "School Board" may either be a quorum of the full Board, or a subcommittee of the Board duly authorized by the School Board.

G. Disciplinary Removal of Students with Disabilities.

If a student is disabled under the Individuals with Disabilities Act (IDEA), the New Hampshire RSA 186-C, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, or any other law providing special rights to disabled students, those laws shall govern and shall supersede these local policies to the extent these local policies are inconsistent with those laws. Accordingly, any suspension or expulsion of a child with a disability as defined in Ed 1102.01(t) shall be in accordance with Ed 1124.01.

H. Notice and Dissemination.

This policy and school rules which inform the student body of the content of RSA 193:13 shall be printed in the student handbook and made available on the District's website to students, parents, and guardians. The Principal or designated building administrator shall also inform the student body concerning this policy and school rules which address the content of RSA 193:13 through appropriate means, which may include posting and announcements. See: Ed. 317.04(d).

Legal References:

RSA 189:15, Regulations

RSA 193:13, Suspension & Expulsion of Pupils

RSA Chapter 193-D, Safe Schools Zones

NH Code of Administrative Rules, Section Ed 306.04(a)(3), Discipline

NH Code of Administrative Rules, Section Ed 306.04(f), Student Discipline Policy

*NH Code of Administrative Rules, Section Ed 317.04, Suspension and Expulsion of Pupils Assuring Due Process
Disciplinary Procedures*

In re Keelin B., 162 N.H. 38, 27 A.3d 689 (2011)

HUDSON SCHOOL DISTRICT

POLICY CODE: JICE Student Publications	FIRST ADOPTION:
RELATED POLICIES: KDC	LATEST REVISION:

Category R

The ~~board~~ Superintendent or designee may authorize school-sponsored publications, such as annual yearbooks, student newspapers, and Internet websites. All publications will conform to rules established by the Superintendent and the building principal. Any publication not approved by the Board will not be considered a school publication and shall not be distributed on school property. Further, school district resources shall not be used for the production, printing, posting, or assembly of any non-approved publication.

All school publications will be under the supervision of the school principal or his/her designee. The principal or his/her designee has the right to limit or edit the contents of any school publication. There is the assumption that nothing published in student publications will be libelous, slanderous, obscene, advocate illegal activities, infringe on copyrighted material, or otherwise cause substantial disruption to school activities and functions. The school principal or his/her designee will review all school-sponsored publications before they are printed, posted, or distributed to ensure the publication conforms to these standards.

Legal References:

Hazelwood School District et al. v. Kuhlmeier et al., 484 U.S. 260 (1988)

HUDSON SCHOOL DISTRICT

POLICY CODE: JICF Gang Activity	FIRST ADOPTION:
RELATED POLICIES: [Related Policy Codes]	LATEST REVISION:

Category R

It is the policy of the District that membership in secret fraternities or sororities, or in other clubs or gangs not sponsored by established agencies or organizations, is prohibited.

Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol or any other attribute which indicates or implies membership or affiliation with such a group, present a clear and present danger to the school environment and educational objectives of the community are forbidden.

Incidents involving initiations, hazing, intimidation, and/or activities of such group affiliations which are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited.

Any student wearing, carrying, or displaying gang paraphernalia, or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which intimidate or affect the attendance of another student will be subject to disciplinary action, including suspension and expulsion.

The Superintendent may provide in-service training in gang behavior and characteristics to facilitate staff identification of students at-risk and promote membership in authorized school groups and activities as an alternative.

July 20, 2020

Public Session: 6:30pm

**Hudson School District
Hudson School Board Meeting
Draft Minutes**

Present:

Dr. Darcy Orellana, Board Chairman
Mr. Gary Gasdia, Board Vice-Chair
Ms. Diane LaMothe
Mr. Ethan Beals
Ms. Kara Roy, Vice-Chairman, Board of Selectman
Mr. Larry Russell, Superintendent of Schools
Ms. Kim Organek, Assistant Superintendent
Ms. Susan Hickey, Business Administrator
Ms. Rachel Borge, Director of Special Services

A. Call to Order: Board Chairman Dr. Orellana called the meeting to order. As a result of the COVID-19 pandemic and accordance with the Governor’s emergency order, the board meeting is being held remotely via Zoom. She read a prepared statement regarding our electronic meeting which included how the Town of Hudson could participate/watch this meeting. Roll call attendance was taken. Dr. Orellana, present; Mr. Gasdia, present; Ms. LaMothe, present; Mr. Beals, present; Ms. Roy, present; Mr. Russell, present; Ms. Organek, present; Ms. Hickey, present; Ms. Borge, present.

B. Public Input: We received 5 emails for this week’s public input.

Sharon Angotti; 8 Kara crossing drive. Ms. Angotti is asking if it would be possible for the school year to start after Labor Day. Ms. Angotti states that the Governor was looking into this before the pandemic, for our neighboring communities and that there are other schools in New Hampshire and Massachusetts that are starting after Labor Day. She said that starting after Labor Day would give us a chance to react to the new opening guidelines for our schools. She thanked the board for taking her public comment.

Peggy Huard; 13 David Drive. Ms. Huard wants to know why the board is still holding zoom meetings claiming that they are result of the Governor’s stay at home order, when the Governor has replaced the stay at home order with a safer at home order. Ms. Huard stated that everything is opening back up and that she is concerned with the School Board’s lack of coverage to lead in a normal capacity. Ms. Huard had noted that the town has been holding in person meetings this whole time and wonders how we expect to open up the schools, if the Board is not holding in person meetings.

Linda Hagen; 13 A Twin Meadow Drive. Ms. Hagen wonders what remote learning will be like. She is asking if it will be live streamed with teachers, and if there will be improvements since the spring online learning. Ms. Hagen mentioned that it was a challenge for many parents because they didn’t know if their child is on track. She also raised concerns that if a teacher or student test positive for the coronavirus what are the plans we put forth to shut down the classrooms and/or school if necessary. She wonders how long will the quarantine periods will be and how will it be communicated and handled if we have to go into quarantine during the school year. Ms. Hagen thanks the School Board.

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Mathew Wu; 105 Lowell Rd. Mr. Wu writes that we need to keep this simple so that we can bring our children back to normal. Mr. Wu states his opinion that students should not have to wear masks and asked the Board to look at the United States by how many people have got the coronavirus while wearing a mask and social distancing. He also raised a concern that it's not healthy for kids to be using hand sanitizer several times a day. Mr. Wu reminded us of why we live in New Hampshire, live free or die. Mr. Wu thanked the Board.

Jennifer; 6 Hickory St. Ms. Jennifer stated in her email that things are worse today than they were at the beginning of the school closures. She questions that if the meeting about reopening of the schools is done remotely its insane to then reopen the schools and have the teachers and students all in close proximity. Ms. Jennifer raises a concern that it's unrealistic to think that kids will be following all the precautions that are necessary to keep everyone safe. She then said that until there is a vaccine and the CDC say that schools can reopen, she will be homeschooling her child because her child's health is more important to her.

C. Requests of the Board Ms. Hickey presented a packet that contained a facility use and rental application form to the board.

1. She stated the place that is being asked to be used is the hills house and the hills house fields. This would be a private event held at the end of September. Ms. Hickey said that at this point we are not letting school facilities be used to outsiders due to the coronavirus. She then went on to say that this would be cleaned and managed by the historical society who runs this facility. Ms. Hickey said the historical society has voted to allow this event to take place. There was a discussion about the maintenance and cleaning. Ms. Hickey reassured that the maintenance and cleaning will be done by the historical society, and not by the school staff. The Board has also made sure students will not be using this facility in September.

Dr. Orellana made a motion to approve the request to use the Hills House and the Hills House fields. Mr. Beals, aye, Mr. Gasdia, aye, Ms. LaMothe, aye, Dr. Orellana. Motion passes 4-0.

2. Mr. Russell said that a second request was brought to the board after the final agenda had been made. He stated this would require acceptance of the board and that a motion would need to be done for the speaker to present to the board.

Mr. Russell explained to the board, that an Eagle Scout just got permission to present his project that deals with school property.

Ms. LaMothe made a motion to allow the Eagle Scout to present, second by Mr. Gasdia. Mr. Beals abstained; Mr. Gasdia, Aye; Ms. Lamothe, aye, Dr. Orellana, aye. Motion passes 3-0-1.

Evan Beals presented his Eagle Scout project to the board. His request is to renovate the home and away dug outs on the boys' varsity baseball field at Alvirne High School. The renovations he would make would be a new roof, new siding, new paint job, new supports, and a new bench in both dug outs. Mr. Beals went on to describe that the dug outs currently have water leaking through and that a dug out is missing a support. His end goal is to have a safer area and well-maintained dug outs. Ethan is requesting approval from the board to start the project on the school grounds. Mr. Gasdia congratulated Ethan on getting this far and then asked how he was going to handle social distancing while completing this project. Ethan said that Boy Scouts of America put together guidelines to follow and that he would be wearing masks the whole time and social distancing with the other limited volunteers.

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Ms. LaMothe made a motion to approve the Eagle Scout project, second by Mr. Gasdia. Ms. Lamothe, aye; Mr. Gasdia, aye; Mr. Beals, abstained ; Dr. Orellana, aye. Motion Passes 3-0-1.

D. Old Business

1. Policies: Ms. Organek presented the 2nd reading of the following 9 policies with minor changes.

- a) JBAA Sexual Harassment/Students- Reviewed by Policy Committee
- b) JCA Change of School or Assignment- Replacing outdated policy w/NHSBA sample with tracked changes
- c) JEA Compulsory Attendance Age- New, NHSBA Sample Verbatim
- d) JEB Age of Entrance- grade 1- Reviewed by Policy Committee
- e) JEBK Age of Entrance-Kindergarten- Reviewed by Policy Committee
- f) JF Enrollment- New, NHSBA Sample w/ tracked changes
- g) JFA Residency- New, NHSBA policy Verbatim
- h) JFAA Admission of Resident Students- New, NHSBA policy verbatim
- i) JFAB Admission and Tuition and Non-Resident Students- Minor tracked changes

Three policies were reviewed JBAA, JEB and JEBK; there were no changes to these policies. There are four new policies that were put in place that were changed due to the NHSBA sample. The changes that were made in policy JF was the removal of private instruction. In policy JCA, JEC and JFAB the word pupil was replaced with student. Ms. LaMothe noted that certain related policies were missing under the policy codes.

Mr. Gasdia made a motion to approve the policies in the second readings, second by Ms. LaMothe. Ms. LaMothe, aye, Mr. Gasdia, aye, Mr. Beals, aye, Dr. Orellana. Motion passes: 4-0.

2. Alvirne Renovations: Ms. LaMothe recommended that it would be great if the board could set a schedule so that they could receive input from the staff, the architect, and the public as this is all very important. Ms. LaMothe also suggested that after input is received, we should plan a date to vote on what we will move forward with and how. There was also a discussion that was brought up on improving academic performance. Ms. LaMothe referenced that there are studies on improvements with students who have extracurricular activities, which include improve test scores, graduation rates, attendance, etc. Mr. Gasdia has stated he believes extracurricular activities would be great but at this time there is a lot on their plate that needs to be done first. There was then a conversation about creating a decision timeline for the board. Dr. Orellana had mentioned that if the committee and staff are passionate about this, then they need to let the board know. She also went on to say that her focus is on the safety of the schools right now, but she would like to get a start on this eventually down the road. The board decided to hold off on this until their present issues are settled first.

E. New Business

1. Bid Award – Copiers: Ms. Hickey went over the five new copiers that will be housed in various locations in the schools. The lowest bid was Canon Solutions which came to \$14,028 with maintenance included.

Ms. LaMothe made a motion to authorize district administration to award Canon Solutions with the contract for the fiscal year 2020, second by Mr. Gasdia. Mr. Beals, aye, Ms. LaMothe, aye, Mr. Gasdia, aye, Dr. Orellana, aye. Motion passes: 4-0.

2. Policies: Ms. Organek presented the 1st reading of the 5 policies, 4 of which are new.
 - a) JFABE Education of Children in Foster Care- New, NHSBA policy verbatim
 - b) JH Attendance, Tardiness, and Truancy- reviewed by policy committee
 - c) JHC Student Early Release Precautions- New, NHSBA sample w/tracked changes

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- d) JI Student Rights and Responsibilities- new, NHSBA policy verbatim
- e) JIA Student Due Process- New, NHSBA policy verbatim

Ms. Organek went on to tell us that there was a typo with the JHC student early release. There was also a disclaimer added to the bottom of the policy talking about student early release from a school day and what is required for a student to leave early from school. She noted that this does not apply to offsite work experiences or other approved educational opportunities.

3. Budget Committee Presentation Planning: Mr. Russell stated that the budget committee was due to present to the board by Wednesday, August 5th. However, Mr. Russell said that it would be a better presentation if they could present the first week in September. Due to a lot of information that committee would want to know, is the cost that are incurring in regard to COVID planning. Ms. LaMothe said she will find out and get back to Mr. Russell.
4. Remote vs In-person Meetings: Dr. Orellana stated that she would like to move the remote school board meetings back to in person meetings. She said that it's important for us to model what we are asking others to do. Dr. Orellana has asked the board their thoughts on moving the meetings to the community center on August 3rd. There was a discussion on safety and safety of others that would want to present to the board. The board had also mentioned zoom would still be available for people who did not want to come to the in-person meetings but there would be table for people who wanted to present to the board if they would like to come in person. The board has confirmed other meetings are being held already and safety precautions are already put in place at the community center.

No motion was needed to change the location of the meetings because no motion was passed to move to remote meetings in the first place. The next meeting will be held at the Community Center.

F. Recommended Action

1. Manifests – Recommended action: Make necessary corrections and sign. Ms. Hickey said all manifests are signed and received.
2. Minutes – Recommended action: Review the following draft minutes and approve.
 - a) 07/06/2020 Draft Minutes: Minutes were tabled and will be reviewed next meeting.

G. Reports to the Board

1. Superintendent Report
 - a) Reopening Taskforce: Mr. Russell presented to the board the reopening task force this was done with the help of parents, community members and staff. Mr. Russell stated that this was not going to be the final plan as this is just the different things that were brought up. Mr. Russell would like to have this plan out by August 3rd. He presented this as a PowerPoint presentation. He said that he received input from teachers and parents in the surveys and a lot of this PowerPoint is represented by what they said in the surveys that were submitted, along with what surrounding districts and other countries are doing to reopen schools. Mr. Russell said that the highest priority is the safety and wellbeing of students and staff but believes the best place for students is in school as being out of school has a huge impact on learning and social connections. There were 3 scenarios that were brought up.

The first scenario was students at school; all students would go to school with the option of still doing remote learning. The Schedule and classes will be adjusted to allow for the appropriate space between students. Students and staff will wear a mask as appropriate and necessary. There will be

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enhanced cleaning in the buildings. Students will be grouped in the same cohort as much as possible. Lunches will also be modified and classes will be held outside as much as possible. Second Scenario is 50% students in school & 50% student's remote learning. In this scenario he mentions that the schedule will vary by school level. Elementary and Middle school students would be alternating weeks- two days in school, three days remote; and then three days in school and two days remote the following week. High School schedule is to be determined. The last scenario was that all students would be remote learning with the exceptions for some special services and CTE classes. Mr. Russell listed pros and cons for each scenario in the PowerPoint. He also said that there will be a remote learning academy for any parent who wants to do strictly remote learning and that remote learning will not be the same as last spring and that they have been working diligently on making improvements this summer. There will be more details on August 3rd about the remote learning academy. Mr. Russell said that they are looking to keep the remote learning available even once we are passed the pandemic because there were many students who did really well with remote learning and would be beneficial to many families. Mr. Russell noted that transportation is a big challenge as the most you could put on a bus is 13 students and would not be beneficial as it would take a long time to get all the students to school. The next steps for the reopening task force include a survey to parents on remote learning and transportation. Continuance of planning for transportation, food service and traffic flow through schools along with health and safety protocols. He also mentioned that he wants to develop a planning map for instruction that work with, in person and remote learning. Mr. Russell wants to create consistent protocols across all grades for technology and develop expectations for staff, students and families in remote learning.

- b) Diversity, Equity, & Inclusion (DEI) Committee: Mr. Russell has met with this committee to go over the importance that people understand what diversity, equity and inclusion look like and why it should be in place. Mr. Russell presented a book called 'Not Light, But Fire' that they will be using as one of the guided documents. The goal is to have a cultural aspect among everyone that is involved in the school district. He also said that there is a lot to be learned for many people and it's going to be the schools mission to enhance everyone's knowledge. Mr. Russell mentioned that this committee is very excited to have a board member join and be a part of this going forward. Mr. Russell would like two board members to be on this committee if they wish to be a part. Dr. Orellana would be happy to serve this committee and believes she has the experience. Ms. LaMothe said she is very interested in this and would be passionate about the mission that a DEI would serve. There was then a conversation with other board members about their interest in this. An agreement was made to have Dr. Orellana and Ms. LaMothe to be a part of this growing committee.
2. Assistant Superintendent Report: Ms. Organek reported that she has been meeting with administrators and visiting schools and finally seeing people in person which she was excited about. Ms. Organek has been working hard with making improvements and making it the best it can be for everyone. She also mentioned that the course at Harvard that 30 participants were a part of is now coming to an end and she received a lot of great feedback from the staff. She then went on to talk about a new upcoming course at Harvard. The course is titled "Online Learning Strategies"; two teachers from each building will be taking this course. She also pointed out that the custodial staffs are working hard and the buildings are looking beautiful.
 3. Business Administrator Report: Ms. Hickey reported that she has been going through the schools and seeing people and seeing some obstacles that we could be challenged with.
 4. Director of Special Services Report: Ms. Borge reported that she got a chance to sit in on some ESY remote learning classrooms. She also mentioned that last week they had a chance to do training with the high school special education staff to focus on the concept of specially designed instruction. She

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explained what specially designed instruction is and how important it is for high school students. There was a consultant that came in for this training to help with this and she will be coming in throughout the school year.

H. Board Member Comments:

Diane LaMothe: She loves that we are getting more public input and she hopes that continues.

Ethan Beals: Agrees with Ms. LaMothe that it was good to hear from the public and wishes to hear more from the teachers on any insight they might have as well.

Gary Gasdia: Thanked Mr. Russell on hosting a zoom meeting last Thursday night that included over 200 people. He pointed out that he answered every question that was asked and that he did a fantastic job.

Kara Roy: Agreed with Diane and Ethan that she would like to keep receiving public input. She also wanted to recognize the two civil rights legends that were lost this week and that they will be missed.

Darcy Orellana: Brought up that there is so much work to be done but when you hear people that are working speak from their heart it's great. She said Larry leads by example, and that's what makes this educational system remarkable and that it's open to improvement and different voices. She said we are going to continue to keep learning and growing and seeking to do the best that we can. She advises the public to keep emailing public comments or you can come to the community center with your mask on August 3rd.

I. Upcoming Meetings

Meeting	Date	Time	Location	Purpose
School Board	08/03/2020	6:30 pm	Hudson Community Center	Regular Meeting
School Board	08/17/2020	6:30 pm	TBD	Regular Meeting

J. Non-Public Session:

Mr. Gasdia made a motion to enter non-public session according to RSA 91-A: 3(b) at 8:28pm, second by Ms. LaMothe. Roll call vote, Mr. Beals, aye, Ms. LaMothe, aye, Mr. Gasdia, aye, Dr. Orellana, aye. Motion passes 4-0.

There was discussion on August 3rd board meeting and School Reopening Plan presentation.

Ms. LaMothe moved to approve all nominations (below), second by Mr. Gasdia. Roll call vote: Roll call vote, Mr. Beals, aye, Ms. LaMothe, aye, Mr. Gasdia, aye, Dr. Orellana, aye. Motion passes 4-0.

Connors, Maggie	HGS	Grade 4	\$41,000
Gannon, Olivia	HMS	Grade 6 Math	\$37,000
Klimowicz, Amanda	HMS	Reading Specialist	\$60,750
Rowell, Melissa	HMS	Grade 7 SpEd Case Mgr	\$45,500
Sloat, Beth	HMS	Library Media Specialist	\$43,200
Wise, Deidre	ELC	K	\$49,500

K. Adjourn:

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Ms. LaMothe moved to exit non-public and adjourn, second by Mr. Beals. Roll call vote: Roll call vote, Mr. Beals, aye, Ms. LaMothe, aye, Mr. Gasdia, aye, Dr. Orellana, aye. Motion passes 4-0. Meeting adjourned at 8:56 pm.

Respectfully submitted,

Amanda Gage (public)

Kim Organek (non-public)